



Where Child Excel

JAY AMBE

INTERNATIONAL SCHOOL

Nr. Narayankunj Vihar Soc., Narmada Nagar - Bholav,
Bharuch - 392015, Gujarat **Helpline: 99247 22253**
Ph.: 02642-291000, E-mail: jaisbharuch@yahoo.co.in
Website: www.jaischool.in

CBSE Affiliation No. 430301
Ref.: JAIS/CBSE/2019-20(06)/-----

School Code: 13267

C.B.S.E Evaluation Pattern for Pre. Primary Section

Subject: New Evaluation system for Pre. Primary wef. April 2019 as per school guidelines.

As per CBSE Evaluation system, only three evaluations will be conducted throughout the academic year 2019-20. In this Evaluation Pattern the students will be assessed on Skill based efficiencies in scholastic and co-scholastic aspects.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools during the three terms by means of Evaluation Pattern.

Pre. Primary Evaluations / Examination Pattern

Terms	Assessment Duration	PTM	Evaluation/ Exam Dates	Open House Dates
1 st	April to July	29/06/2019, Sat.	29/07/2019 to 03/08/2019	31/08/2019 Saturday
2 nd	Aug. to Nov.	12/10/2019, Sat. & 30/11/2019, Sat.	02/12/2019 to 07/12/2019	28/12/2019 Saturday
3 rd	Dec. to March	22/02/2020, Sat.	02/03/2020 to 13/03/2020	21/03/2020 Saturday

*Annual result sheet will be distributed on 27/03/2020, Friday

Scholastic Areas

- English and Hindi Languages will be assessed throughout the year through Listening, Speaking, Reading, and Writing skills with different aspects.
- Mathematics will be assessed throughout the year through student's learning aspects, activities & it will be evaluated on their basic learning concepts.
- Work Sheets for English, Hindi & Math will be provided at the regular intervals for their writing abilities. It will be consisted of objective type, very short & short Que. /Ans.
- Only Gradations will be marked in Student's Progress Report Card (Annual Result). Marking System is not entertained in any case.

Co-scholastic Areas

- It will consist of life skills, attitudes and values/health and Physical Education. Sports Activities, Computer, Physical Education & Drawing (Art & Craft) subjects are evaluated under co-scholastic grade points only.

Parents are requested to go through the circular and contact concerned class teacher for further clarification (if any) by prior appointment.

Date: June 2019

Principal
(JAIS-CBSE)



Where Child Excel

JAY AMBE

INTERNATIONAL SCHOOL

Nr. Narayankunj Vihar Soc., Narmada Nagar - Bholav,
Bharuch - 392015, Gujarat **Helpline: 99247 22253**
Ph.: 02642-291000, E-mail: jaisbharuch@yahoo.co.in
Website: www.jaischool.in

CBSE Affiliation No. 430301
Ref.: JAIS/CBSE/2019-20(06)/

School Code: 13267

C.B.S.E Evaluation Pattern for Grade - 1st & 2nd

Subject: New Evaluation system for Grade-1, 2 wef. April 2019 as per school guidelines.

As per CBSE Evaluation system, only three evaluations will be conducted throughout the academic year 2019-20. In this Evaluation Pattern the students will be assessed on Skill based efficiencies in scholastic and co-scholastic aspects.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools during the three terms by means of Evaluation Pattern.

Evaluations / Examination Pattern

Terms	Assessment Duration	PTM	Evaluation/ Exam Dates	Open House Dates
1 st	April to July	29/06/2019, Sat.	29/07/2019 to 03/08/2019	31/08/2019 Saturday
2 nd	Aug. to Nov.	12/10/2019, Sat & 30/11/2019, Sat.	02/12/2019 to 07/12/2019	28/12/2019 Saturday
3 rd	Dec. to March	22/02/2020, Sat.	02/03/2020 to 13/03/2020	21/03/2019 Saturday

*Annual result sheet will be distributed on 27/03/2020, Friday

Scholastic Areas

- English and Hindi Languages will be assessed throughout the year through Listening, Speaking, Reading, and Writing skills with different aspects.
- Math and Env.Science (EVS) will be assessed throughout the year through student's learning aspects, activities & it will be evaluated on their basic learning concepts.
- Work Sheets for English, Hindi, Math and EVS will be provided at the regular intervals for their writing abilities. It will be consisted of objective type, very short & short Que. /Ans.
- Only Gradations will be marked in Student's Progress Report Card (Annual Result). Marking System is not entertained in any case.

Co-scholastic Areas

- It will consist of life skills, attitudes and values/health and Physical Education. Sports Activities, Computer, Physical Education & Drawing (Art & Craft) subjects are evaluated under co-scholastic grade points only.

Parents are requested to go through the circular and contact concerned class teacher for further clarification (if any) by prior appointment.

Date: June 2019

Principal
(JAIS-CBSE)



CBSE Affiliation No. 430301
 Ref.: JAIS/CBS/2019-20(06)/

School Code: 13267

C.B.S.E Examination Pattern for Std. 3rd to 8th

Subject: Uniform System of Assessment and Examination wef - Academic Year 2019-20 onwards.

As per the **New Evaluation System**, there will be only two terms in which the students will be assessed on scholastic and co-scholastic criteria set by CBSE.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools over the two terms by means of Periodic Assessment and Half Yearly/ Yearly Exams

CBSE Evaluation System for Std. 3rd to 8th (Academic Year: 2019-20)

Terms	Assessment	Marks Allotment	Grand Total of Weightage	Mode of Examination	Scheduled Dates	PTM/ Open House
1 st Term (April- Sep.)	Subject Enrichment	05	100%	Summer Assignment	10/06/19	29/06/19
	Periodic Test (Que. Paper- 50 Marks)	10		Pen & Paper	29/07/19 to 03/08/19	31/08/19
	Notebook Submission	05		Notebook Completion & Stamping	12-17/09/19	-
	Half Yearly Exam	80		Pen & Paper	19-30/09/2019	12/10/19
2 nd Term (Oct.- March)	Subject Enrichment	05	100%	Diwali Assignment	9/11/19	30/11/19
	Periodic Test (Que. Paper- 50 Marks)	10		Pen & Paper	02/12/19 to 07/12/19	28/12/19
	Notebook Submission	05		Notebook Completion & Stamping	17-21/02/20	22/02/20
	Annual Exam	80		Pen & Paper	02-13/03/20	21/03/20

* Annual Report Card will be distributed on 28/03/2020, Saturday.

Scholastic Areas

* **Periodic Assessment** includes....

1. **Periodic Test** (50 Marks) convert to 10 marks with syllabus covered till announcement of test dates by the school
2. **Notebook submission** 05 marks at term-end.
3. **Subject Enrichment** 05 marks at term-end.
4. **Half Yearly Exam / Yearly Exam** 80 Marks at the term - end.

* **Half Yearly and Yearly Exams** include.....

1. Half Yearly Exam will be written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by the school.
2. Yearly Exam will be written exam for 80 marks with syllabus coverage as below:

Class- 3rd to 5th : Entire syllabus of 2nd term.

Class- 6th : 10% of 1st term covering significant topics + entire syllabus of 2nd term.

Class- 7th : 20% of 1st term covering significant topics + entire syllabus of 2nd term.

Class- 8th : 30% of 1st term covering significant topics + entire syllabus of 2nd term.

Co-scholastic Areas

For Holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated school by the teachers and will be graded term wise on 3 - point grading scale (**A**=Outstanding, **B**=Very Good and **C**=Fair). The aspect of regularity, sincere participation, output and teamwork is the generic criteria for grading in the following manner....

* **Co-scholastic activities:**

- (a) **Work Education**- Computer Applications and Work education refers to skill based activities.
- (b) **Art Education** (Drawing, Visual & Performing Art)
- (c) **Health and Physical Education** (Sports/ Skating/ Karate/ Dance/Yoga/NCC etc.)

* **Discipline:**

The students will be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, and tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A**=Outstanding, **B**=Very Good and **C**=Fair).

Parents are requested to go through the circular and contact principal for further clarification (if any) by prior appointment.

Date: June 2019

Principal
(JAIS- CBSE)



Where Child Excel

JAY AMBE

INTERNATIONAL SCHOOL

Nr. Narayankunj Vihar Soc., Narmada Nagar - Bholav,
Bharuch - 392015, Gujarat **Helpline: 99247 22253**
Ph.: 02642-291000, E-mail: jaisbharuch@yahoo.co.in
Website: www.jaischool.in

CBSE Affiliation No. 430301
Ref.: JAIS/CBSE/2019-20 (06)

School Code: 13267

C.B.S.E Examination Pattern for Std. 9th & 10th

Subject: Uniform System of Assessment and Examination wef - Academic Year 2019-20 onwards.

As per the **New Evaluation System**, there will be only two terms in which the students will be assessed on scholastic and co-scholastic criteria set by CBSE.

Areas of assessment: The assessment will cover both scholastic and co-scholastic aspects and will be carried out in schools over the two terms by means of Periodic Assessment and Half Yearly/ Yearly Exams

Evaluation System

Terms	Assessment	Marks	Mode of Examination	Scheduled Dates	PTM
1 st Term (April-Sep.)	Subject Enrichment	05	Summer Assignment	10/06/19	29/06/19
	Multiple Assessment	05	Using Multiple Techniques	April to Sept.	-
	Periodic Test-1 (50 Marks)	05	Pen & Paper Examination	27/07/19 to 03/08/19	31/08/19
	Portfolio	05	Portfolio preparations	April to Sept.	-
	Periodic Test-2 (50 Marks)	05	Written Examination	19-27/ 09/19	12/10/19
2 nd Term (Oct.-March)	Subject Enrichment	05	Diwali Assignment	16/11/2019	30/11/19
	Periodic Test-3 (50 Marks)	05	Written Examination	02-09/12/2019	28/12/19
	Multiple Assessment	05	Using Multiple Techniques	Oct. to Feb.	-
	Portfolio	05	Portfolio preparations	Oct. to Feb.	22/02/20
Annual Examination		80	Written Examination	As per CBSE Board Scheduled	

Scholastic Areas

* **Internal Assessment (20 Marks)** includes....

- 1. Periodic Tests (05 marks):** As earlier, these would be restricted to 3 in each subject in an academic year and the average of best 2 would be taken for final submission of marks. These tests tend to follow a pattern, which is quite similar to the final end of course examination, and have a gradually increasing portion of content.
- 2. Multiple Assessment (05 marks):** This would make assessment more comprehensive and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc.
- 3. Portfolio (05 Marks):** Teachers can include other subject relevant criteria and elements to assess portfolios. A Word of Caution: Portfolios need to be developed in an easy to manage form. They need to be meaningful but simple and accessible. Developing them should not be a burden on students- both in terms of cost and time.
- 4. Subject Enrichment (05 marks):** Subject enrichment activities aligned with the secondary school curriculum aim at enrichment of the understanding and skill development. They provide in-depth learning that motivates students to dig deeper into the discipline. These enrichment activities need to challenge students and permit them to apply knowledge to the next level.

* **Annual Exams (80 Marks)** include.....

1. Annual Examination will be written exam for 80 marks with syllabus coverage as below:

Class 9th & 10th: Entire syllabus of 1st term & 2nd term.

*** Co-scholastic activities:**

For Holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated school by the teachers and will be graded term wise on 5- point grading scale (A- E Grade). The aspect of regularity, sincere participation, output and teamwork is the generic criteria for grading in the following manner....

(a) **Art Education**

(b) **Health and Physical Education**

Assessment of Co-Scholastic Areas:

Assessment of Co-scholastic Areas may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report Card of the children in the form of grades. In the existing scheme of assessment, these activities will be graded on a 5-point grading scale (A to E) for classes IX-X and will have no descriptive indicators. The students shall be assessed on two areas i.e. Art Education, Health and Physical Education. Work Experience is subsumed in the Physical and Health Education. No up scaling of grades will be done. The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades. Parameters of Assessment While the students are engaged in the co-scholastic areas, the process is as important as the product. Hence, the assessment in these areas should take account of both aspects.

The basis of assessment has been suggested below: Co-scholastic Areas Product Process....

1. Health and Physical Education which includes Work Experience Overall fitness Participation, team-spirit, commitment and honest effort.
2. Art Education Expression, creativity and Aesthetic appeal Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace and devotion and honest effort in work

*** Discipline(Attendance, Sincerity, Behavior, Values):**

Discipline significantly impacts career shaping and helps build character, sincerity, self- control, perseverance, good behavior and values. The concept of discipline should not be confused with strict authoritarian environment and the students should be given freedom to share their doubts and ideas with teachers regarding class work. Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy respect for the environment, elders and all living things etc. are the values that our students must actively practice. Parents may also support schools in cultivating disciplined behavior in their wards. Class teacher will grade the students on a Five-point scale (A to E) keeping in view the overall attendance, sincerity, values and behavior of the students. Values Education Resource Book and Kit developed by CBSE may be used for inculcating values in students.

Parents are requested to go through the circular and contact Principal for further clarification (if any) by prior appointment.

Date: June 2019

Principal
(JAIS- CBSE)